

FADI KAYAL, PHD

FRENCH AND ARABIC ASSISTANT PROFESSOR

🏠 17 Glendale Ave S, Hamilton, ON,
Canada L8M3E9
☎ 905.920.2101
✉ fadikayal2020@hotmail.com

QUALIFICATIONS PROFILE

Student-focused, multifaceted, and goal-driven professional, equipped with extensive experience in teaching Arabic and French languages to students with diverse background and culture. Adept at creating and executing various programs and strategies to improve student learning and behavioral skills, as well as achieve personal and academic goals. Highly effective at working with students, colleagues, and teachers; coupled with ability to improve student relationships, address concerns, and manage various priorities.

AREAS OF EXPERTISE

Academic Research | Curriculum Development | Goal Setting and Progress Monitoring | Classroom Management
Student Interaction and Needs Assessment | Student Counseling and Motivation | Program Planning and Creation

EDUCATION

Doctor of Philosophy in French Studies, 2015

University of Waterloo, Waterloo, ON, Canada

Thesis: Nostalgie et messages sociopolitiques révolutionnaires Chez Amin Maalouf

Master of Arts in French Literature, 2008

McMaster University, Hamilton, ON, Canada

Project: Études sur les messages Sociopolitiques révolutionnaires Dans Moha Le fou, Moha le sage de Tahar Ben Jelloun

Bachelor of Arts in French Studies, 2007

McMaster University, Hamilton, ON, Canada. Dean's Honor List | Graduated with Distinction | GPA: 9.5

Master of Arts in Arabic Literature, 2001

Lebanese University, Branch III, Tripoli, Lebanon

Dean's Honor List | Graduated with Distinction | GPA: 9.5

Bachelor of Arts in Arabic Literature, 2000

Lebanese University, Branch III, Tripoli, Lebanon

Graduated with Honors

TEACHING EXPERIENCE

DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER, MONTEREY, CA




Assistant Professor

2016–FEB 2022

- Instruct Modern Standard Arabic (MSA) or Levantine language to undergraduate students, as well as to the United States military personnel including Marines, Air Force, Navy, and Army
- Discuss theory, principles, and practices related to teaching Arabic, which involve linguistics, language teaching methodology, second language acquisition, literacy instruction, cultural understanding, current trends, and best practices in the field
- Interact with students on a daily basis to help improve academic achievements by evaluating language competencies, needs, and goals
- Assume tasks in creating teaching plans, tasks, and handout materials for classes; and providing appropriate feedback on oral and written work
- Produce all necessary reports and documents for the administration of the school

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GRAYBRIDGE MALKAM LANGUAGE SCHOOL, HAMILTON, ON, CANADA

Tutor | Instructor

2015–2016

- Educated federal and provincial government employees of different levels of French language
- Demonstrated expertise of the theory, concepts, and methods of French language
- Evaluated student language proficiencies through establishment of assessment strategies
- Conducted research with focus on topics such as linguistics, language teaching methodologies, first and second language acquisition, literacy instruction, cultural awareness, and current trends and best practices in the field
- Helped students in meeting and accomplishing academic goals through effective counseling and mentorship
- Prepared lecture plans, class activities, and handouts
- Reviewed verbal and written work of students while coaching them for further improvement
- Wrote and modified academic reports for the management

ACADIA UNIVERSITY, WOLFVILLE, NS, CANADA

Sessional Assistant Professor

2015

- Proficiently taught French language to French immersion teachers in preparation of French teachers' certification through a government program
- Assisted in overseeing and improving the quality of teaching in the department
- **Obtained Letter of Appreciation from the Dean of the University**

LISTEN & LEARN EDUCATION LANGUAGE CENTRE, TORONTO, ON, CANADA

Tutor

2013–2016

- Facilitated instruction for adult students and federal government employees regarding French Language, which included assessment of difficulties and provision of alternatives and solutions to achieve language mastery goals
- Planned and executed French language learning strategies and learning models for a diverse group of students based on educational requirements
- Developed and organized examinations and activities to improve student talents and capabilities

UNIVERSITY OF WATERLOO – DEPARTMENT OF FRENCH STUDIES, WATERLOO, ON, CANADA

Teacher Assistant | Lecturer

2009–2013

- Exemplified proficiency in teaching several French language courses, such as FR151, FR152, and FR192A for beginners and advance university levels
- Ensured efficient and successful operation of the Teaching Department by analyzing and defining student training needs
- Aided in the creation and alteration of class tests and grading
- Provided counseling and review for at least three hours a week
- **Succeeded in attaining 3.8 over 4 rating on course evaluations**

Earlier Positions Held:

ABU SAMRA PUBLIC SCHOOL, ABU SAMRA, TRIPOLI, LEBANON

Math and Arabic Teacher, Grade 6–9

2004–2006

MAJDALA PUBLIC SCHOOL, AKKAR, LEBANON

Math and Arabic Teacher, Grade 6–9

2000–2003

AL-HAMIDIEH SECONDARY SCHOOL, AKKAR, LEBANON

Math, Physics, and Arabic Teacher, Grade 6–9

1999–2000




EL-MINIEH SECONDARY SCHOOL, EL-MINIEH, TRIPOLI, LEBANON

French Teacher, Grade 7–8

1998–1999

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LEADERSHIP EXPERIENCE

BUCHAREST-BEIRUT INTERNATIONAL SCHOOL, BUCHAREST, ROMANIA

Principal

2003–2004

RAWDAT EL-FAYHAA SECONDARY SCHOOL, TRIPOLI, LEBANON

Vice Principal, Grade 5–6

1992–1998

WORK EXPERIENCE

Ontario College Application Service

Applicant Support

2014–2015

MCMASTER UNIVERSITY, HAMILTON, ON, CANADA 2

Full-Time Graduate Student and Research Assistant

2008

AWARDS AND HONORS

Certificates of Appreciation – Defense Language Institute Foreign Language Center (DLIFLC): 2018, 2019, 2020, and 2021
Provost Team Excellent Award and certification of appreciation from the commandant and the Dean

Appreciation Letter – Acadia University

Retirees' Award 2013 – University of Waterloo

Arts Graduate Experience Award

Graduate Scholarship – University of Waterloo

Merit/ Faculty of Arts Graduate Scholarship (2)

Faculty of Arts Graduate Scholarship

Faculty of Arts Graduate Scholarship – University of Waterloo

Faculty of Arts Merit Scholarship (2) – University of Waterloo

Graduate Merit Scholarship – University of Waterloo

Arts Graduates Enhancement Scholarship

Graduate Entrance Scholarship – University of Waterloo

Entrance Scholarship – The McMaster University

The St. Charles Principals' Award

ACTIVITIES

Presenter, Relation between Semantic Languages – UMA Arabic School – Defense Language Institute Foreign Language Centre: 2020

Presenter, Common History & Roots of Semantic Languages: Hebrew, Arabic & Syriac – UMA Arabic School – Defense Language Institute: 2019

“Café Rencontre” Animation, Jacques Prevert Study and Presentation, Department of French Studies: 2013–2014

Vice President, Graduate Student Association, French Department – University of Waterloo: 2012–2013

Neighbor to Neighbor – Center Hamilton, ON, Canada: 2006–2007